

Graduate Chartered Town Planner (3 year apprenticeship programme)

JE Code: MKLA0208

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| **Values – We are dedicated, respectful, collaborative, we are Milton Keynes Council** | |
| **Service** | Planning and Placemaking |
| **Reports to:** | Planning Projects Manager |
| **Job Family** | Professional and Technical |
| **Grade:** | H apprenticeship grading |
| **Political restricted** | N |
| **Date:** | April 2022 |

**Key Deliverables**

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| 1. | Assisting teams across Planning and Placemaking on a rotational basis, gaining a wide range of experience and expertise to enhance learning while completing the course |
| 2. | Have a supervised caseload of and determine planning applications, dealing with pre application requests, shadow and assist on larger planning applications and appeals |
| 3. | Assist the Planning Policy Principal Planners with preparing a new local plan, policies and related documents for the borough |
| 4. | Assist the Planning Enforcement Team in the investigations of alleged breaches of planning control |
| 5. | Gain a strong foundation in identifying valid planning applications and providing technical support |
| 6. | Complete the fully funded course to gain MSc in Planning and MRTPI status to become an accredited Charted Town Planner. This includes gaining the knowledge, skills and behaviours required to pass the End Point Assessment of the Chartered Town Planner Apprenticeship Standard within 3 years (3.5 years if January start) |
| 7. | Undertake an intensive programme of work alongside the course to meet the level of a Senior Planner, achievement of this will involve exposure to major applications and complex projects |

*The Apprentice will be expected to travel to attend both day release and block release off the job training as determined by the Training Provider programme schedule. This may include overnight stays at the Training Provider premises or close by. The Apprentice will be allocated off the job training hours during the working week as agreed with the Manager and Training Provider. The Apprentice will undertake an End Point Assessment towards the end of the Apprenticeship duration at a time agreed by Milton Keynes Council and the Training Provider.*

*Within reason these key deliverables may evolve to meet service need and it is expected that you will be flexible and adaptable in your delivery to meet both service and council wide needs*

**Essential Requirements (key skills & qualifications)**

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| 1. | A First / Upper second-class honours degree or Lower second-class honours degree with experience in Planning. |
| 2. | English and Maths qualifications at Level 2 equivalent to GCSE A\*-C or 9-4 |
| 3. | A genuine interest to work in Planning; including a desire to learn about the different planning functions and contribute to ongoing improvements and learning within the teams |
| 4. | Able to work individually and as part of a team |
| 5. | Good organisational skills |
| 6. | Able to communicate clearly and effectively, both verbally and in writing with good attention to detail |
| 7. | Ability to undertake site visits at short notice |
| 8. | Good knowledge and experience of using Microsoft Office; including Word, Excel and PowerPoint |
| 9. | Be committed to provide excellent customer service |
| 10. | Be confident to build strong working relationships with a variety of colleagues within the whole council |
| 11. | Inquisitive and challenging, with the ability to apply innovative and creative thinking to service challenges within a fast-paced environment. |



Job Family

Professional/Technical

Grade H

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| **Colleagues Expectations**   * Be professional at all times * Work together for the good of the team, council and local people * Promote a supportive culture * Challenge assumptions * Take ownership * Be willing to change and do things differently * Always work in a safe manner | **Managers expectations**   * Be a role model by displaying positive behaviours at all times * Make well-considered decisions * Support, coach and communicate with my team * Be accountable for my team’s performance |

Professional/Technical job holders rely upon their deep knowledge of the specialism or discipline in which they work to carry out vital tasks and provide authoritative advice to others. Often developing within recognised career paths, their evolving expertise sees them bear increasing responsibility for managing Council assets, the development of policies and procedures and the strategic direction of the functions they support.

### Role Characteristics

At this level roles will have many day to day professional, technical and management issues to deal with but must also take a longer-term view of the service sector they support, assessing its changing needs and demands and making significant contributions to resource planning. This will see job holders dealing with serious issues without recourse to managers and making autonomous decisions based upon their specialist knowledge and dedicated experience.

### The Knowledge and skills required

The broad knowledge requirement needed to deal with the technical and business challenges of roles is usually underpinned by an appreciation of the theoretical basis of the particular discipline such that job holders can fall back on the first principles of their specialism to make decisions and offer advice.

This level of knowledge is often indicated by the need for a degree level education in the relevant field, but for some roles this is substituted by a significant level of on the job training and focussed experience such that the level of expertise confers a similar level of authority.

While the majority of roles will have demands for manual dexterity in relation to typing and similar functions, other jobs at this level will use a range of equipment requiring precision in their use and handling.

### Thinking, Planning and Communication

Job holders will use their professional expertise to deal with complex, pressing issues on a day to day basis, but will also look well ahead and take a more strategic view of their project and service delivery objectives, shaping their teams’ composition, approach and operating procedures in accordance with wider service goals mandated by Service management.

At this level, the information exchanged with internal and external colleagues, and members of the public will call for developed communication skills on the part of the job holders. Matters will be technically complicated, requiring careful explanation, or sensitive, requiring significant listening skills to interpret information and provide appropriate advice.

**Decision Making and Innovation**

Job holders will have the freedom to interpret policy and broad operating guidelines in order to shape their teams’ detailed approach to meeting their corporate objectives and targets. They will deal with escalated, multi-faceted problems independently and will tend to only consult their manager on fundamental policy or resource issues.

### Areas of responsibility

With a diverse range of jobs being represented at this level, the precise blend of responsibilities for which the job holder is accountable will depend upon the service in which they operate.

External facing roles will focus on the needs of people, whether external service users or partners and will be responsible for high impact decision making and the implementation of appropriate programmes on behalf of individuals or groups of people or enforcement of regulations which have direct and significant consequences upon those served. Such roles are likely to have at least one other elevated level of responsibility for such elements as finance, information assets, equipment or premises.

Internal roles are likely to have this pattern reversed, with the weightiest responsibility for highly valuable or significant financial and non-financial assets, but somewhat less accountability for the assessment of needs of individuals and groups.

Jobs will generally have formal line management responsibility and will not only allocate and check work, but also be directly involved in assessment, recruitment, and other human resource related procedures. Posts that do not have this level of managerial responsibility are likely to have compensatory levels of accountability in relation to the users of Council services, finance or other major asset(s).

### Impacts and Demands

Tasks and duties will be generally carried out in a sedentary position but there will always be a requirement for standing and walking from time to time, and the occasional need to lift or carry items.

The combination of both tactical and strategic matters that job holders deal with means that roles are inherently complex, demanding of lengthy periods of concentrated mental attention while also managing high levels of work-related pressure from

Duties of jobs at this level will not require job holders to develop and maintain working relationships with people who, through their circumstances or behaviour, place particular emotional demands on the job holder.

Job holders find themselves exposed to some disagreeable, unpleasant or hazardous working conditions. Particularly when the needs of their specialism require them to work on external sites exposed to the weather, in or around refuse and waste plant, close to particularly noisy machinery and in similar environments.

Other jobs, such as enforcement roles, may also see job holders exposed to verbal abuse and threatening environments. In all cases, job holders will minimise risk and conform to health and safety regulations to mitigate any negative effects of such exposure.